

## In English, I will learn...

### LF

- To recognise rhyming.
- To join in with familiar stories.
- To mark make and give meaning to the marks.
- The shapes in their own name.

### UF

- To write sentences using full stops, finger spaces and capital letters.
- To use tricky words in my writing.
- To use known sounds when writing unknown words.

## Some of our books will be:



## In Physical Development, I will learn...

- Why exercise is important for our health
- Develop a dominant hand
- Move in a variety of ways
- Combine dance movements (UF)
- Draw using different shapes (LF)
- Form all lower case letter correctly (UF)



## In Maths, I will learn...

### LF

- About the number 3
- To compare amounts
- 3D shapes
- Positional language

### UF

- About the numbers 9 and 10.
- To count backwards
- To compare numbers
- Number bonds to 10
- 3D shapes and patterns



## EYFS Spring Term 2

Our topic is:  
**'Once upon a time'**

## In Personal, Social & Emotional Development, I will learn...

- To feel good about who we are
- About how we are all special
- How to have confidence in our abilities
- Recognise how someone else is special
- Follow the classroom rules
- Solve conflict by talking
- Recognise how others are feeling
- Develop our independence by hanging up and putting on our own coats.

## In Communication & Language, I will learn...

- New vocabulary
- To talk about what we do outside of school
- To demonstrate good listening by answering questions
- To listen to and retell familiar stories (traditional tales).
- To join in with repeated phrases in stories.



## In Expressive Art & Design, I will learn...

- To use music to represent stories
- To draw animals with accuracy
- How to use materials to make a collage
- Use a range of materials to make bridges



## In Understanding the World, I will learn...

- About the significance of Pancake Day
- About windmills
- The duck life cycle
- What is the purpose of a bridge
- How to plant seeds and care for them
- About the forest habitat

**Key vocabulary linked to my topic:**

Traditional tales, fairy tales, fiction, life cycle, habitat, seed, plant, grow, setting, character,

**Useful websites:**

<https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-traditional-tales/zjjkbdm>

<https://foundationyears.org.uk/2019/09/resources-for-parents/>

<https://www.family-action.org.uk/what-we-do/early-years/>

<https://www.learningbook.co.uk/eyfs-for-parents/>

**Important Information for Lower Foundation Children:**

Practise recognising their own name.

Practise putting on and taking off own coats, hats, gloves etc.

Recognise the numeral of their age and count objects using 1:1 correspondence.

Return library books on Monday or Tuesday for changing.

Please use Seesaw to share achievements and news from home so we can then discuss them in school.

**Important Information for Upper Foundation Children:****Reading Folders**

Please make sure these are brought into school each day. Wordwalls and/or books should be practised a minimum of 3 times a week at home - ideally every night. Don't forget to colour the squares at the back of the reading record every time you read at home to earn a prize for 50 and 100.

**Handwriting**

A new letter is stuck in the handwriting book every Friday. Please make sure these are completed by the following Friday. Please make sure these are done in pencil (not coloured) and completed with high expectations (as modelled in the book).

**PE**

Our PE lessons this half term will be on a Monday.

**Maths**

As we are familiar with most numerals now, you may wish to start learning o'clock time.

**English**

Most can now write their own names with confidence so can now start to write their surnames too.

We are now writing sentences in school. If the children show an interest in writing at home, get them writing a shopping list, letter to a family member, postcards, instructions etc.