

In English, I will learn...

LF

- To recognise rhyming.
- To join in with familiar stories.
- To mark make and give meaning to the marks.
- The shapes in their own name.

UF

- To write sentences using full stops, finger spaces and capital letters.
- To use tricky words in my writing.
- To apply phase 2 and 3 sounds when writing.

Some of our books will be:



In Maths, I will learn...

LF

- Recognising numerals, counting, matching objects, finding more and less with numbers to 5.
- Using positional language.
- Recognise shapes in the environment.

UF

- Teens numbers.
- Addition and subtraction.
- Doubling, halving and sharing.
- Patterns and measures.



EYFS Summer Term 1

Our topic is: Down at the bottom of the garden

In Physical Development, I will learn...

- To hold my pencil with good control and form letters correctly (UF).
- To be independent with self-care (toileting and putting on own coat etc).
- To have control using a dominant hand when using a range of tools.



In Personal, Social & Emotional Development, I will learn...

- To communicate my feelings - recognise why I am happy/sad.
- To share with friends.
- To talk about my own behaviour and the behaviour of other children to follow the classroom rules.
- To preserve and challenge myself with my learning.

In Communication & Language, I will learn...

- New songs and rhymes.
- New vocabulary each week and use this vocabulary when talking about my learning.
- To talk about events in detail.
- To listen carefully to stories and then discuss them.



In Expressive Art & Design, I will learn...

- To use instruments to create music.
- Some new songs.
- To express ideas through drawing, painting, music and role play.
- To appreciate the art work of Giuseppe Arcimboldo who uses fruit and vegetables in his art



In Understanding the World, I will learn...

- About the life cycles of plants and animals.
- That some animals are protected as they are endangered.
- Where fruits and vegetables come from in the world.
- How foods get to our plates.
- What a healthy plate looks like.



Key vocabulary linked to my topic:

seed, grow, soil, roots, shoot, seedling, sunlight, stem, plant, bud, pollen, flower, petal, sow, caterpillar, butterfly, cocoon, chrysalis, life cycle, zoo, captivity, endangered, protection, farm, farmyard, barn, tractor, hay bale, combine harvester, udder, (dinosaur names), extinct, fossil, bones

Useful websites:

<https://www.thenational.academy/>

<https://whiterosemaths.com/homelearning>

<https://www.bbc.co.uk/cbeebies/topics/dinosaurs>

<https://www.bbc.co.uk/programmes/m000trny>

<https://www.bbc.co.uk/cbbc/shows/the-zoo>

<https://www.bbc.co.uk/cbeebies/shows/down-on-the-farm>



Important Information for Lower Foundation Children:

Practise recognising their own name.

Children moving to UF in September should start practising writing their own name.

Practise putting on and taking off own coats, hats, gloves etc.

Recognise the numeral of their age and count objects using 1:1 correspondence.

Return library books on Monday or Tuesday for changing.

Important Information for Upper Foundation Children:

Reading Folders

Please make sure these are brought in to school each day. Word walls and/or books should be practised a minimum of 3 times a week at home - ideally every night. Don't forget to colour the squares at the back of the reading record every time you read at home to earn a prize for 50 and 100.

Handwriting

A new letter is stuck in the handwriting book every Friday. Please make sure these are completed by the following Thursday.

PE

Our PE lessons continue to be on a Friday morning.