

## In English, I will learn...

### LF

- To recognise rhyming.
- To join in with familiar stories.
- To mark and give meaning to the marks.
- The shapes in their own name.

### UF

- To begin to write sentences, using their knowledge of phonics to spell words.
- To use 'Harder to Read and Spell Words' in my writing.
- To confidently write my name using correct letter formation.

## Some of our books will be:



## In Maths, I will learn...

### LF

- Numbers 2, 4 and 5.
- Subitising
- Recognising amounts and numerals

### UF

- Composition of numbers to 5
- Numbers 6, 7 and 8
- Addition



## EYFS Spring Term 1

### Our topic is: People Who Help Us

## In Communication & Language, I will learn...

- To talk about the various different jobs of people who help us.
- To talk about how our family members help us – both at home and with the jobs that they do.
- To be able to identify how a particular role/job might help us.



## In Expressive Art & Design, I will learn...

- To listen to talk about music and how it makes them feel.
- To create collaboratively.
- To express ideas through drawing, painting, music and role play.



## In Physical Development, I will learn...

- To have good control when using pulls, pushes, switches, locks etc.
- To hold my pencil with good control and form letters correctly (UF).
- To be independent with self-care (toileting and putting on own coat etc).
- In PE lessons, Upper will work net and wall games skills.



## In Personal, Social & Emotional Development, I will learn...

- To communicate my feelings – recognise why I am happy/sad.
- To share with friends.
- To talk about my own behaviour and the behaviour of other children to follow the classroom rules.
- To know about how to keep our teeth healthy.

## In Understanding the World, I will learn...

- The important jobs of those who work for the emergency services, NHS etc and their roles in wider society.
- That there are many different ways in which we can help people.
- The jobs that my parents or family members do.



## Key vocabulary linked to my topic:

help, emergency services, firefighter, nurse, vet, teacher, postman, lollipop lady, builder, plumber, electrician, farmer, bus driver, mechanic, lifeguard, paramedic, police, pilot

## Phonics support for Upper Foundation-

Introduction for parents to our phonics scheme:

<https://www.youtube.com/watch?v=7sJ8100MJGs>

Video on pronunciation of sounds:

<https://www.youtube.com/watch?v=UCI2mu7URBc>

Also please see the video on Seesaw of the children pronouncing the phase 2 sounds! Phase 3 video to follow shortly!



## Important Information:

Please practise putting on hats, scarves and gloves with your child so they are able to do this independently.

## Upper Foundation

### Reading Folders

Please bring these everyday and practise 'Harder to Read and Spell Words'/Phonics packs and reading books at least 3 times a week – ideally daily.

### Handwriting

A new letter is stuck in the handwriting book every Friday. Please make sure these are completed by the following **Thursday** when we will collect them in ready to put the new letter in.

### Phonics Homework

These will be shared with you on Seesaw every Friday, example:



Please practise at home with your child 😊

### PE

Our PE lessons will be on a Friday morning. Children can come to school in their PE kit.