

In English, I will learn...

LF

- To recognise rhyming.
- To join in with familiar stories.
- To mark make and give meaning to the marks.
- The shapes in their own name.

UF

- To write sentences, beginning to use finger spaces.
- To use and spell 'Harder to read and spell words' correctly in their writing.
- To use known phase 3 sounds when writing unknown words.

Some of our books will be:



In Physical Development, I will learn...

Provide opportunities outdoors for children to:

- Choose the right resources to carry out my own plan. For example, choosing a spade to enlarge a small hole, dug with a trowel (LF).
- Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks (LF).
- Develop overall body-strength, balance, co-ordination and agility through weekly lesson with the dance coach (UF).
- Form all lower-case letter correctly and begin to form upper-case letters correctly (UF).

In Maths, I will learn...

LF

- About the numbers 5 and 6
- Height and length
- Mass
- Capacity

UF

- About the numbers 6, 7, 8, 9 and 10.
- Length and Height
- 3D Shapes



EYFS Spring Term 2

Our topic is:
'Once upon a time...'

In Personal, Social & Emotional Development, I will learn...

- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried' (LF).
- Talk with others to solve conflicts (LF).
- Think about the perspectives of others, using stories such as 'The Three Billy Goats Gruff' as a opener for conversations about the feelings of others (UF).



In Communication & Language, I will learn...

- New vocabulary linked to our topic.
- To start a conversation with an adult or a friend and continue it for many turns (LF).
- To articulate my ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives (UF).
- Enjoy listening to longer stories and retell them with confidence (traditional tales).



In Expressive Art & Design, I will learn...

- Create closed shapes with continuous lines and begin to use these shapes to represent objects (LF).
- Sing the pitch of a tone sung by another person ('pitch match') (LF).
- Create collaboratively, sharing ideas, resources and skills (UF).
- Develop storylines in their pretend play (UF).



In Understanding the World, I will learn...

- About the significance of Pancake Day, the Easter story and how Christians celebrate Easter with special traditions.
- Talk about the differences between materials and changes they notice eg differences to the dough when baking Gingerbread Men.
- Explore the natural world around them, children will describe what they can see, hear and feel outside.
- Children will explore shadow and floating and sinking.

Key vocabulary linked to my topic:

Traditional tales, fairy tales, fiction, setting, character, Easter, Jesus, cross, tomb, angel, disciples, palm leaves

Useful websites:

ELS phase 3 pronunciation video:

<https://www.youtube.com/watch?v=gDlnVjBUGCO>

<https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-traditional-tales/zjjkbdm>

<https://foundationyears.org.uk/2019/09/resources-for-parents/>

<https://www.family-action.org.uk/what-we-do/e>



Important Information for Lower Foundation Children:

Practise recognising their own name.

Practise putting on and taking off own coats, hats, gloves etc.

Recognise the numeral of their age and count objects using 1:1 correspondence.

Return library books for changing.

Please use Seesaw to share achievements and news from home so we can then discuss them in school.

Important Information for Upper Foundation Children:

Reading Folders

Please make sure these are brought into school each day. Phonics packs/HRSW packs and/or books should be practised a minimum of 3 times a week at home – ideally every night.

Handwriting

A new letter is stuck in the handwriting book every Friday. Please make sure these are completed by the following Friday. Please make sure these are done in pencil (not coloured) and completed with high expectations (as modelled in the book).

PE

Our PE lessons this half term will be on a Tuesday.

English

Most children can now write their own names with confidence so can now start to write their surnames too.

We are now writing sentences in school. If the children show an interest in writing at home, ask them to write a shopping list, letter to a family member, postcards, instructions etc.

Thank you for your support, please contact us on Seesaw with any learning you do at home or to share any special family time/events.

We are also available on there to answer any questions you may have or speak to one of us on the door at drop off/pick up.